

**VINCENNES UNIVERSITY BOARD OF TRUSTEES  
MINUTES OF REGULAR SESSION  
Tuesday, February 26, 2019  
10:45 a.m. (EST)  
Hilton Indianapolis Hotel & Suites  
Corydon Room  
120 West Market Street  
Indianapolis, Indiana 46204**

**Members Present:**

John Stachura, Chair  
Darrel Bobe (by audio)  
Scott Brand  
J.R. Gaylor  
Tim Grove  
Reggie Henderson  
Brianna Jobe, Student Trustee  
Chuck Johnson, President  
Susan Olesik  
Greg Parsley  
Mike Sievers

**Others Present:**

Brent Stuckey, Attorney for the Board  
Nancy Irwin, Secretary to the President  
Laura Treanor, Provost  
Phil Rath, Vice President for Financial Services/  
Government Relations  
Dave Tucker, Vice President for Workforce Development/  
Community Services

**CALL TO ORDER**

Chair John Stachura called the meeting to order at 10:45 a.m. (EST) in the Corydon Room at the Hilton Indianapolis Hotel & Suites in Indianapolis, IN.

**ROLL CALL/ACCEPTANCE OF AGENDA**

Nancy Irwin called the roll. A quorum was declared with 11 Trustees present. The agenda was approved by consensus of the Board.

**APPROVAL OF MINUTES**

Minutes of the 12-5-18 Executive Session, Finance/Revenue Committee, University Affairs Committee and Regular Session, as well as minutes from the 1-16-19 Special Regular Session had been distributed. With no questions from the Board, Chair Stachura requested a motion be made to approve the minutes. Trustee Tim Grove made a motion and Trustee Scott Brand seconded the motion. A roll call vote was taken, and there were 11 yeas and 0 nays, with the minutes passing unanimously.

**CHAIRMAN'S REMARKS**

Chair Stachura expressed appreciation for the dinner held on Monday evening and all those who attended. He also extended a welcome and appreciation for the members of the Executive Committee of the VU Foundation Board for their attendance at the dinner, as well as at the Board Retreat & Board Meeting. Chair Stachura also reported to the Board that Trustee George Ridgway's wife, Jan, passed away Monday afternoon.

**REPORTS FROM TRUSTEE COMMITTEES**

**University Affairs Committee:**

**Curriculum Items**

Committee Chair Reggie Henderson asked Provost Laura Treanor to report on the Program Additions, Program Suspensions, and Academic Guidelines and University Core Curriculum items, which are attached to the minutes. Provost Treanor reported on each of these items.

**MOTION #18-29**

With no questions from the Board, Committee Chair Henderson made a motion to approve these items and Trustee Scott Brand seconded the motion. A roll call vote was taken with 11 yeas and 0 nays, with the motion passing unanimously.

**Personnel/Nominating Committee:**

**Correction to Michelle Cummins promotion**

Acting Committee Chair Mike Sievers asked Provost Treanor to report on a correction that needs to be made to the promotion title for Michelle Cummins, which is attached to the minutes. Provost Treanor reported that a transcription occurred from the University Tenure & Promotion minutes, with regard to recommendation for Michelle Cummins. The minutes mistakenly reported she had been promoted to Professor; in actuality she was promoted to Associate Professor. Michelle Cummins is aware of the correction.

**MOTION # 18-30**

With no questions from the Board, Committee member Mike Sievers requested a motion be made to approve the correction. Trustee Greg Parsley made a motion and Trustee Darrel Bobe seconded the motion. A roll call vote was taken with 11 yeas and 0 nays, with the motion passing unanimously.

**Finance/Revenue Committee:**

**Bids for Walter A. Davis Hall Renovations**

Committee Chair Mike Sievers reported that the Finance/Revenue Committee met and approved the followings bids for renovations to Walter A. Davis Hall renovations:

- **General Construction – Danco Construction, Evansville, IN - \$975,000.00**
- **Mechanical Construction – Harrell Fish, Inc, Bloomington, IN - \$2,170,000.00**
- **Electrical Construction – Jerry Smith Electrical, Monroe City, IN - \$568,521.00**
- **Total Award - \$3,713,521.00**

**MOTION # 18-31**

With no questions from the Board, Committee Chair Sievers made a motion to approve the bids totaling \$3,713,521.00 and Trustee Scott Brand seconded the motion. A roll call vote was taken with 11 yeas and 0 nays, with the motion passing unanimously.

**PRESIDENT'S COMMENTS**

- The President expressed appreciation for everyone committing their time to the retreat, as well as to the members of the Executive Committee of the VU Foundation Board for taking the time to participate.
- Reported on the \$4.5 million dollar bequest from the Alexandra Page Clark estate, in which the Alexandra Clark and Oscar Dunn Scholarships will benefit students in the Licensed Practical Nursing & Music programs at VU.
- Reported on Japanese Exchange program, and that we anticipate doubling our number of students from Japanese universities coming to VU in the fall. We are encouraged by the growth taking place with this exchange program.
- We continue to work on our relationships and partnerships in China, and expect to have 10 VU faculty teaching in China again this summer. We are anticipating a visit from the President & Secretary of the Yancheng Polytechnic College to sign an agreement with VU. They still have plans to send to VU about 25 of their faculty to spend approximately 10 days in an educational exchange program, in which they can learn from our faculty about how we teach in technology-related areas, and vice versa. We are on the upswing in enrollment from the two counties we have relationships with in China, and anticipate having even more numbers in the coming years. Conversations with colleagues at other universities who are from China have taken place, and have expressed interest in taking our model and bringing it to their respective regions in China as well.
- Expressed appreciation for everyone taking the time today to discuss issues that are important for the development of metrics that will be used to evaluate and track progress on VU's strategic plan.

**Adjournment**

With no further business to come before the Trustees, the Regular Session adjourned at 11:07 a.m. (EST).

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J.R. Gaylor, Secretary

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John Stachura, Chair



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February 13, 2019

Board of Trustees  
Vincennes University

The following items have been approved by the Vincennes University Curriculum and Academic Affairs Committee and Faculty Senate. These items are submitted for consideration by the Board of Trustees as approved by Provost Laura Treanor and President Charles R. Johnson, Jr.

**Program Additions**

- Graphic Design Occupational – Photography Concentration 2702 (ASCT)
- Education - Biology Concentration 4022 (AS)
- Law Enforcement, Conservation – Wildlife Management Concentration 7551 (AS)
- Aviation Flight Technology Certificate 8093 (CG)

**Program Suspensions**

- Auto Body Certificate 8076 (CPC)
- Construction Technology, Building Materials Marketing Concentration 8241 (ASCT)

**Academic Guidelines and University Core Curriculum Items**

- Academic Guidelines Proposal AG-2, 2019-20 – Academic Expectations
- Academic Guidelines Proposal AG-3, 2019-20 – Awarding of Additional Degrees
- Academic Affairs Proposal AG-4, 2019-20
- Academic Guidelines Proposal AG-5, 2019-20 – Awarding of Certificates
- General Education/UCC Proposal UCC-1, 2019-20
- General Education/UCC Proposal UCC-2, 2019-20

Approved:

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Charles R. Johnson, Jr., President

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Laura Treanor, Provost

**PROPOSED CURRICULAR CHANGES  
AS RECOMMENDED BY  
CURRICULUM AND ACADEMIC AFFAIRS COMMITTEE**

*Prepared for the Board of Trustees, 2-12-19  
Board Meeting 2/25/19*

**Vision:** Vincennes University is a premier learning institution, widely recognized for leadership in innovation and delivery of successful educational experiences. A broad range of program offerings and a commitment to superior service ensure the University's role as an important link in Indiana's economic and cultural vitality. VU is a diverse community whose members all share responsibility for supporting the University's mission and are respected for their contributions.

**Mission:** Vincennes University develops people and enhances communities through accessible educational programs, strategic partnerships, and active engagement.

*The following program additions, revisions and deletions have been recommended by the Curriculum and Academic Affairs Committee and Faculty Senate for approval by the Vincennes University Board of Trustees:*

**Program Additions**

- Graphic Design Occupational – Photography Concentration 2702 (ASCT)  
**Rationale:** The addition of this concentration is likely to draw interest from students who seek entry-level employment in photographic and imaging industries. The program may attract students from the CTE sites that have completed the Photography Certificate (CG). Projected enrollment is 20 full-time and 5 part-time students within the first five years. This estimate is based on the 100 potential students who have expressed interest in a degree in photography within the past year according to Admissions office records.
- Education – Biology Concentration 4022 (AS)  
**Rationale:** With the completion of the Biology Education TSAP earlier this year, it has become necessary to create a degree to service that TSAP agreement. Since there was no existing Biology Education A.S. degree in the catalog, the creation of this degree is all the more necessary to service our students' needs. In addition, the creation of this degree will serve as a template for incoming students with TSAP degrees to integrate into our four-year program in Biology Education. Projected enrollment is 10 students over the first five-year period.
- Law Enforcement, Conservation – Wildlife Management Concentration 7551 (AS)  
**Rationale:** This concentration will provide a broad science-based background for students who transfer into Wildlife Management or Biology degrees. The Wildlife Management Concentration will be a more attractive option for students interested in the field of natural resource management. Projected enrollment is 5 students in year one, 8 students in year two, 10 students in year three, 12 students in year four, and 15 students in year five.
- Aviation Flight Technology Certificate 8093 (CG)  
**Rationale:** This new program will allow students to earn a stackable credential that may qualify for the NextLevel Jobs program. Projected enrollment over a five-year period is 50 new students per year.

**Program Suspensions**

- Auto Body Certificate 8076 (CPC)  
**Rationale:** Given the credit hour limits at individual sites, the Auto Body Certificate is being suspended.

- Construction Technology, Building Materials Marketing Concentration 8241 (ASCT)  
**Rationale:** The Construction Technology 8240 major has been revised to incorporate many aspects of the Building Materials Marketing Concentration; therefore, the concentration is no longer needed.

### **Academic Guidelines and University Core Curriculum Items**

#### ***Academic Guidelines Proposal AG-2, 2019-20***

The Curriculum and Academic Affairs Committee and the Faculty Senate support the proposed revisions under the "Academic Guidelines, Academic Expectations" section in the catalog. Proposed revisions follow:

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#### **Academic Expectations (Current Catalog)**

All students (certificate, associate, or baccalaureate degree-seeking) enrolled at Vincennes University are expected to make progress toward an acceptable educational objective. This expectation is measured in two ways:

- 1) The student's cumulative grade point average (GPA) and,
- 2) The student's ability to successfully complete (earn/pass) the credit hours attempted.

<b>Total Credit Hours Attempted</b>	<b>Minimum Cumulative Grade Point Average Required</b>	<b>Minimum Completion Rate Required</b>
After attempting 12 credit hours	1.8	60%
After attempting 30 credit hours	1.9	63%
After attempting 45 credit hours	2.0	66%

Failure to meet and maintain either of these academic expectations may result in a student being placed on academic warning, academic probation, or academic disqualification status.

#### **Academic Warning** (*Notice: This is a status separate from financial aid warning status*)

Academic Warning is an indication that the student's performance in a given semester is at a level that may not lead toward success. A student will be designated as being on academic warning when his/her semester and overall GPA is below a 2.0 but the overall GPA is above the minimum requirement.

#### **Academic Probation**

Academic Probation is an official notification that a student's academic success is at extreme risk. A student is placed on Academic Probation because:

- GPA falls below the minimum standard, or
- The student's course completion rate falls below the required minimum, or
- The student fails to make progress in a required developmental course (0-Level Courses, such as ENGL 008 or MATH 022).

A student on academic probation who in the next semester achieves a minimum 2.00 GPA while enrolled in seven or more quality hours, and/or successfully completes the minimum required rate



of his/her attempted course hours, and/or makes progress toward completing required developmental courses will continue on academic probation until his/her overall GPA and/or completion rate exceeds the minimum, and/or his/her developmental course requirements are met.

### **Academic Disqualification**

Academic disqualification indicates that a student has repeatedly demonstrated patterns that will not lead to a successful learning experience.

If a student fails to achieve a 2.00 semester GPA immediately following a semester he/she is placed on academic probation due to the GPA requirement, and/or fails to make academic progress on required developmental course work immediately following a semester he/she is placed on academic probation due to lack of developmental progress, he/she will be placed on the academically disqualified list (out list/dropped from school). A student on academic probation due to failing to meet the minimum completion rate standard for two consecutive semesters of attendance will be subject to a "Standards of Progress Review" and possible academic disqualification. The "Standards of Progress Review" will be carried out by the Assistant Provost of Curriculum and Instruction, the Registrar, and the Dean of Students. While this policy is intended to be used primarily at end of semester grading periods, in some extreme cases, it may be applied following midterm grading periods.

Students failing to achieve a 2.00 semester GPA after being placed on academic probation or failing to make academic progress on required developmental coursework will be academically disqualified for future semesters.

### **Appeal Due to Extenuating Circumstances**

Students with extenuating circumstances leading to academic disqualification or students who feel they were disqualified in error may request to be reinstated for the following semester with no interruption. Supporting documentation must be provided to the Dean of Students along with the Appeal Due to Extenuating Circumstances form. The appeal materials will be reviewed by the Committee for Readmission.

#### **Appeal Due to Extenuating Circumstances Deadlines**

<b>Semester</b>	<b>Application Deadline</b>
Fall	May 31
Spring	January 5

### **Committee for Readmission**

The Committee for Readmission is comprised of faculty and staff of Vincennes University. The Committee will consider appeals on a case-by-case basis. If the appeal is approved, the student's academic standing will be "Reinstated from Academic Disqualification" and the student will have one additional semester in which to raise the cumulative GPA to 2.00. Failure to meet the 2.00 cumulative GPA will result in the student being once again academically disqualified. The decisions made by the committee are final.

### **Readmission Request Process for Academically Disqualified Students Following Academic Disqualification**

After one non-enrolled semester, academically disqualified students may seek readmission into the university through Admissions and the Dean of Students office by requesting and submitting a Readmission Review Request by the deadlines indicated below. Students need to be aware that readmission is not automatic and the decision of the Committee for Readmission is considered final.

Students approved by the Committee may be required to abide by specific academic contract/stipulations in their returning semester. Students who are reinstated will return on probation and must adhere to the contract, maintain a minimum GPA of 2.0 and/or successfully



complete the minimum required rate of course work in each subsequent semester until they achieve good standing.

### **Readmission Request Deadlines**

To be considered for readmission after Academic Disqualification, the Readmission Review Request must be submitted and on file in the Dean of Students office by the dates listed below.

Semester	Application Deadline
Fall	July 15
Spring	December 1
Summer	May 1

### **Disqualification Appeal for Academically Disqualified Students**

Students who are disqualified from Vincennes University for failure to meet the academic expectations may request to be reinstated for the following semester with no interruption. Students wishing to be considered without interruption must be able to demonstrate that they can improve on their previous academic performance. It is recommended that students in this situation meet with an academic advisor to set an educational plan and obtain support in the appeal.

To be considered for reinstatement a Readmission Review Request must be submitted and on file in the Dean of Students office (812-888-4301) by July 15 for fall semester and January 1 for spring semester. The decision of the Committee for Readmission is considered final.

### **Academic Guidelines Proposal AG-3, 2019-20**

The Curriculum and Academic Affairs Committee and the Faculty Senate support the proposed degree requirement revisions under the "Academic Guidelines, Awarding of Additional Degrees" section in the catalog. Proposed revisions follow:

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#### **Awarding of Additional Degrees (Current Catalog)**

Vincennes University awards degrees only in major programs. Options of major programs may provide opportunities for students to complete additional degrees or concentrations, according to the policies which follow following policy:

Vincennes University will award only one degree based upon any unique set of courses and course credits. Additional degrees may be earned that use part of the course credits applied to previous another degrees degree. The most common form of additional degree awards occurs in the form of the Double Major. The "double major" usually involves the concurrent award of two separate degrees (e.g., a student may earn a "double major" in English and History). In this instance, the An additional degree will be awarded only where all major requirements for both degrees are completed, and there are at least fifteen (15) credit hours of different required major program courses for an associate degree and at least thirty (30) credit hours of different required major program courses for a baccalaureate degree. , including departmental and/or program requirements and exclusive of any course substitutions, in the additional degree that are over and above those required in the companion degree of the double major.

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#### **Academic Affairs Proposal AG-4, 2019-20**

The Curriculum and Academic Affairs Committee and the Faculty Senate support the proposed revisions under the "Procedures for the Adjudication of Violations of the Student Standards of Behavior" section of the catalog. Proposed revisions follow:

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## **Procedures for the Adjudication of Violations of the Student Standards of Behavior.**

**To the Student:** This material has been prepared to assist you in understanding the proceedings which are taking place as a result of a reported incident. The presentation of this information does not presume the degree of your involvement in the reported incident, and the administrator with whom you are involved will not approach your case with any predetermination of a final disposition. Therefore, the receipt of this material should not be interpreted as a prejudgment of your involvement.

The State of Indiana has charged Vincennes University with the responsibility for providing an orderly university environment conducive to learning in which persons and property are protected from harm. Priorities inherent among these responsibilities include:

- Protect persons and property;
- Uphold Federal, State, local laws and university regulations;
- Provide an orderly environment conducive to learning;
- Encourage the individual growth of students.

The Board of Trustees of Vincennes University has adopted university policies and procedures in exercise of the above responsibilities. The university administration is responsible for providing the process for dealing with violations of the policies. The process, which has been developed for handling conduct situations, includes the following:

### ***Conduct Adjudication***

Conduct adjudication is a process, which is used for all alleged violations, which These violations may result in a change of student status. The process contains three fundamental steps:

#### **Presentation of Alleged Violations:**

A student who is accused of an alleged violation of the University Standards of Student Behavior is notified, either in writing (at the last reported local address) or verbally, of the alleged violation by the Dean or Dean/Associate Dean of Students as appropriate.

#### **Hearing:**

Hearings may be conducted by the Associate Dean of Students, the Dean of Students or other hearing officers designated by the Dean of Students. All hearings provide the opportunity for the accused student to respond to charges, to present witnesses, and to raise questions. The hearing officer, through questioning, seeks to arrive at the truth. Should a student fail to appear at a scheduled hearing, after proper notification, the hearing may be conducted in his/her absence at the discretion of the hearing officer.

#### **Presentation of Decision:**

An explanation of the action and its effect on the student is made, which may include probation stipulations and future expectations for the student's behavior. The student is informed of the right to appeal and the procedures to follow.

*The right to appeal the Dean or Associate Dean of Students decision is afforded all Vincennes University students as a matter of policy and due process.*

#### **Appeal:**

A student has the opportunity to appeal the decision of the disciplinary hearing to the Student Life Advisory Committee. Appeal requests must be presented to the Dean or Associate Dean of Students in writing within five business days of the receipt of the decision from the hearing process.



The Student Life Advisory Committee is composed of faculty, professional staff, and support staff. They are identified during the last month of the spring semester and serve the following academic school year.

### ***Description of Rights in Disciplinary Situations***

Students have been accorded rights in disciplinary situations by the Board of Trustees in keeping with procedural due process. Basically, students have the following rights:

- to be aware of the alleged violation a reasonable time before the hearing;
- to bring an advisor to the hearing;
- to have a fair hearing;
- to be informed of the decision; and
- to appeal decisions of the hearing.

*The Complainant and Respondent may be assisted by an advisor of their own choice. Advisors are not permitted to speak or to participate in a hearing. Complainants and Respondents who choose an advisor shall notify the Associate Dean/Associate Dean of Students or designee prior to the hearing. Advisors may not appear in lieu of the Complainant or Respondent; however, an advisor may consult with the Complainant or Respondent during a hearing and may assist with preparation for the hearing.*

### ***Standards of Proof***

In many hearings, there will be strong (i.e., clear) evidence presented to persuade the hearing officer that the student did violate a particular policy. Sometimes, however, there may be ambiguities and contradictions which require that person to decide whom he/she believes or who he/she thinks is more credible. As in a court of law, the student is always innocent until proven otherwise. However, unlike a court, the standard of evidence which must be presented to prove that a student violated the policy is less stringent, and the determination of a violation is made on the basis of whether it is more likely than not that the student charged violated the Standards of Student Behavior. This is known as “a preponderance of the evidence.”

In other words, if the hearing officer is weighing the evidence on some imaginary scale, he/she must be more than 50 percent sure that the student violated the policy to find him/her responsible. He/she does not need to be 100 percent or even 75 percent sure, just more than 50 percent sure.

### ***Types of Disciplinary Actions***

The actions that may be taken when a student is charged with a violation of the Student Standards of Behavior range from not in violation up to and including expulsion from the university. The action taken depends on the severity of the violation, the degree of involvement of the student, the individual circumstances of each case, the student’s disciplinary record and possibly the student’s academic situation.

- **Not in Violation** - A student may be found not in violation when there is evidence presented during the hearing that shows the student was not responsible. A record of that decision will be maintained for one year.
- **Warning** - Minor violations of the conduct code usually merit a warning. If the student has continuing minor violations, he/she is subject to further disciplinary action.
- **Disciplinary Probation** - A report of the student’s misconduct is maintained in the disciplinary records in the Dean of Students Office as a severe warning concerning future violation of the conduct code. If no further violation occurs, the incident does not become a part of the student’s permanent college records.
- **Loss of Privileges** - Denial of specified privileges for a designated period of time.
- **Restitution** - Compensation for loss, damage, or injury. This may take the form of appropriate service and/or monetary or material replacement.
- **Discretionary Sanctions** - Work assignments, essays, service to the university, or other related discretionary assignments.



- **Permanent Disciplinary Probation** - A report of the student's misconduct is entered PERMANENTLY on his/her college records. This information concerning the violation(s) accompanies the college transcript as a matter of permanent record.
- **Suspension** - In cases of serious misconduct, the student may be suspended from the university for a designated period. Once an individual has been suspended, he/she loses the privilege of returning to the university and/or attending any university activity during this period. When a student is suspended, he/she is expected to immediately check out of the Residence Hall and/or leave the university. Suspension becomes a part of the student's permanent records.
- **Expulsion** - In cases of serious misconduct, a student may be expelled PERMANENTLY with no option to return to the university. This also becomes a matter of permanent entry on the student's record.
- **Immediate Temporary Suspension** - In cases of serious misconduct, a student may be suspended from the moment of first notification of charges until the hearing. This hearing must be held within a reasonable time after the person has been notified.

### ***Right to Appeal***

The right to appeal the Dean or Associate Dean of Students decision is afforded all Vincennes University students as a matter of policy and due process. All appeals of disciplinary hearing decisions will be made to the Student Life Advisory Board and an appeals hearing will be called.

#### **Appeal of Disciplinary Hearing Decision:**

A student has the opportunity to appeal the decision of the disciplinary hearing to the Student Life Advisory Committee as a matter of policy and due process. Appeal requests must be presented to the Dean of Students in writing within five business days of the receipt of the decision from the hearing process.

The Student Life Advisory Committee is composed of faculty, professional staff, and support staff. They are identified during the last month of the spring semester and serve the following academic school year.

The Appeals Hearing will include the following individuals:

- the sanctioned student; (*who may be assisted by an advisor*);
- ~~the Dean or~~ Dean/Associate Dean of Students as appropriate;
- an Appeals Hearing moderator; and
- the Student Life Advisory Committee.

#### **Appeal of Student Life Advisory Committee decision:**

A student has the opportunity to appeal the decision of the Student Life Advisory Committee as a matter of policy and due process. Appeal requests must be presented to the office of the Dean of Students in writing within five business days of the receipt of the Committee's decision. The office of the Dean of Students will provide the appeal materials and evidence to the Provost for review. The Provost will render a final decision within five days of receipt of the appeal.

### ***Preservation of Records***

Dependent upon the type of action taken, disciplinary records are maintained on file in the office of the Dean of Students for specific periods of time:

- not in violation - one calendar year, unless involved in additional violations;
- warning, loss of privileges, restitution, discretionary sanctions - one calendar year, unless involved in additional violations;
- disciplinary probation - two calendar years after the date of the last action taken;
- permanent disciplinary probation – permanently;

- suspension – permanently;
- permanent suspension – permanently;
- alcohol or drug-related violation - three years following the academic year of violation.

**Standards Review.** The Standards of Student Behavior shall be reviewed annually under the direction of the Assistant Provost for Student Affairs. In addition, the Faculty Senate will, as part of the review, be invited to make recommendations with regard to the Standards of Student Behavior. These recommendations will consist of omissions, clarifications, constructive changes, and other matters germane to the proper interpretation and operation of the Standards of Behavior. Questions of interpretation regarding the Standards of Behavior or Student Handbook shall be referred to the Dean of Students office. In keeping with normal university policy approval processes, the Standards of Student Behavior and Student Handbook may, at the sole discretion of the university, be amended at any time.

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#### ***Academic Guidelines Proposal AG-5, 2019-20***

The Curriculum and Academic Affairs Committee and the Faculty Senate support the proposed addition under the “Academic Guidelines” section in the catalog. Proposed addition follows:

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#### **Awarding of Certificates**

Vincennes University recognizes the benefit of issuing stackable certificates along the way to completing an associate degree. A “stackable” certificate uses a subset of courses required as part of a corresponding associate degree. Stackable certificates can benefit a student whose progress toward the associate degree is interrupted or the student who uses the certificate to gain employment. While Vincennes University supports the awarding of stackable certificates along the way to a degree, the institution does not award stackable certificates during the same semester or after the semester that VU awards the corresponding associate degree.

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#### ***General Education/UCC Proposal UCC-1, 2019-20***

The Curriculum and Academic Affairs Committee and the Faculty Senate support the proposed addition of the following existing courses to the UCC Course List.

- ARTT 232 History of Visual Design and Communication – Addition to UCC Course List under Humanities
- PSCI 101 Physical Science – Addition to UCC Course List under Science
- PSCI 101L Physical Science – Addition to UCC Course List under Science

#### ***General Education/UCC Proposal UCC-2, 2019-20***

The Curriculum and Academic Affairs Committee and the Faculty Senate support the proposed addition of the following existing courses to the UCC Course List.

#### ***Additions to UCC Course List under Diverse Cultures and Global Perspectives***

- ARTT 130 Art History I-Pre-history to 1500
- ARTT 131 Art History II-1500 to 20<sup>th</sup> Century
- HONR 201 Honors Seminar: Humanities
- HONR 202 Honors Seminar: Social Science