

BPS-15 Proposal Document

1. Proposal 1:
 - a. Page 3 – Credit hours in bulleted area under “description” do not match credit hours in course description.
 - b. Page 3 – Projected Enrollment is only needed for new program proposals.
 - c. Page 4 – In an effort to provide consistency - “Students successfully completing LAWE 101 will be able to” is stated incorrectly as “Students who successfully complete LAWE 101 will be able to.”
 - d. Page 4 – Parallel the bulleted outcomes.
 - e. Page 4-5 – Too many outcomes. The bulleted list should reflect no more than 5-7.
 - f. Page 5 – The brief paragraph following the outcomes is missing.
 - g. Page 5 – Contact hours are missing at the end of the course description.
 - a. Proposal 3: Page 7 – Impact on TSAP Agreement is not complete. LAWE 201 and 210 are being removed from the TSAP map.
2. Proposal 4:
 - a. Page 8 – Error in Proposal Title
 - b. Page 8 – “and responsibility” should have strikethrough with yellow highlight and “interrelationship” should have a yellow highlight.
3. Proposal 8:
 - a. Page 12 – Sentence structure in course description.
 - b. Page 12 – Use of “or higher” in prerequisite statements.
4. Proposal 9:
 - a. Page 12 – Course title is not needed in proposal title.
 - b. Page 12 – Sem III is not used in course descriptions. Course descriptions represent fall, and/or spring, and/or summer (I, II, Summer).
 - c. Page 13 – Semester should be “I” instead of “III” in course description.
5. Proposal 10:
 - a. Page 13 – Incorrect title for LAWE 210.
 - b. Page 13 – Changes in the program layout are not reflected in proposal description. Removal of LAWE 201 and the addition of LAWE 202 are missing.
 - c. Page 14 – Note that links to concentrations are included in the “major” program layouts.
 - d. Page 15 – The required courses should be listed alpha/numerically.
 - e. Page 15 – It is good practice to move course strikethroughs to the bottom of the listing as it is easier to check for accuracy of courses and totals.
 - f. Page 15 – If the same requirement is shown twice in same semester, the two should be combined and hours reflected in the one listing (i.e. Social Science elective in both the Social Science and UCC Elective categories are required to be taken in Sem I).
 - g. Page 15 – ENGL 101 must be required in Sem I.
 - h. Page 16 – Speaking Intensive designation is missing with LAWE 205.
 - i. Page 16 – MATH 102 must be required in Sem I or II.
 - j. Page 17 – There are too many hours in the Major Program Requirement area. 39...should be 36.
 - k. Page 17 – UCC Electives require 8 hours. For this ASCT degree, 24 hours are required for the UCC Requirement section as prescribed in the UCC Model.
6. Proposal 11:
 - a) Page 18 – Proposal title is incorrect. The title needs to also reflect “description” revisions.
 - b) Page 21 – The 15 hours at 200-level requirement has not been met.
7. Proposal 13: Page 27 – Incorrect course title for LAWE 101

8. Proposal 14:
 - a. Page 28 - New proposal category - “Campus/Site Offering(s).”
 - b. Page 28 - ENGL 101 is not in alpha/numeric sequence.

SEM-12 Proposal Document

1. Proposal 1:
 - a. Page 29 – The change in program total credit hours is missing from the proposal description (i.e. resulting in a decrease in total credit hours from 40 to 37)
 - b. Page 31 – The semester credit hours are incorrect.

INCORRECT VERSION OF PROPOSAL
4/30/2018

Notes:

1. **Proposal setup:** Make sure all course deletions, revisions, and additions are proposed before the program proposals.
2. **Insertion of Courses/Programs into document:** It is very important to copy and paste courses and programs from the In-Process catalog. For next year's proposals, copy and paste from the 2019-20 in-process catalog. This will prevent previous changes from being overlaid or removed.
3. **Course Additions:** If you want to designate a course addition as a UCC course or WR/S Intensive course, you must submit request form(s) to UCC Chair Chris Gwaltney.
4. **New proposal item beginning 2018-19:** Campus/Site Offerings(s)

COLLEGE OF BUSINESS AND PUBLIC SERVICE
CURRICULUM PROPOSALS, 2019-20
10/26/2017 BPS-15

Authors: Professors Cara Gilmore and Levi Clark (*Errors inserted by Sherril for demonstration purposes*)

I. LAW AND SAFETY DEPARTMENT

Proposal 1: Course Addition – LAWE 101

Description: Add the following new course.

- LAWE 101 Basic Police Operations (Sem II), 2 cr/3 lec hrs (*The course description below reflects 3 cr hrs*)

Rationale: This new course will provide a platform to teach material that is essential to the basic patrol officer. This course will allow the curriculum to accurately reflect information that is practical to the daily operations of all patrol officers. This introductory knowledge will better prepare students for their studies within the curriculum and their careers in the criminal justice field.

Projected Enrollment: 20-25 (*Error: Projected enrollment is necessary for new programs only.*)

Impact on University Core Curriculum: This course will have no new impact on University Core Curriculum or requirements.

Fiscal Impact: This course will have no new fiscal impact on the college.

Impact to Other VU Colleges and Areas: This course will have no impact to other VU colleges.

Impact on TSAP Agreement: LAWE 101 will meet the following TSAP Standards and Outcomes:

1 – History, Systems and Processes

Outcome	
1	Describe the historical development, organization and function of the criminal justice system.
4	Define discretion and identify ways discretion is employed in criminal justice.

2- Law

Outcome	
1	Discuss important historical developments as they relate to criminal law, particularly the constitutional foundations of criminal law.

3	Identify ways that political and social context affects definitions of crime, as well as the development and the application of law.
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3 - Theory

Outcome	
1	Identify different theoretical frameworks to explain the function of the criminal justice system (e.g., due process)
3	Discuss the nature and extent of crime and identify some basic issues in measuring crime.

4 - Policy

Outcome	
1	Identify current criminal justice policies to reduce crime and punish and rehabilitate offenders.
2	Discuss the factors that affect criminal justice decision making.

5 - Ethics

Outcome	
1	Discuss the historical development of ethical standards in criminal justice.
2	Demonstrate an awareness of current ethical standards in criminal justice.

6 - Diversity

Outcome	
1	Recognize ways that diversity impacts the criminal justice system.

Course Outcomes:

Students who successfully complete LAWE 101 will be able to: (Incorrect: This should consistently read “Students completing XXXX XXX will be able to” for all Course Outcomes sections.)

- Explain the functions of police officers in society.
- Describe the importance of control through voluntary compliance.
- Explain basic traffic laws and identify violations of traffic laws.
- Demonstrate a proficiency at assessing traffic stop risk levels.
- Students will learn how to evaluate standards of proof. (Incorrect: This statement does not parallel with the other bulleted statements to complete the sentence “Students completing LAWE 101 will be able to...; and the outcomes do not represent what the student will be able to do upon completion of the course. This statement is incorrect in that it describes what the student will learn while taking the course.)
- Understand the basic jail and dispatch procedures.
- Appraise officer initiated activity.
- Investigate how case law alters an officer’s investigation of certain crimes.
- Assemble standard police reports that meet requirements of the criminal justice system.
- Understand the importance of professional behavior and ethics within the criminal justice system.
- Apply and define legal terminology.
- Evaluate how societal issues have influenced the development of modern policing.
- Describe the history of policing.
- Explain why physical conditioning is an integral aspect of law enforcement.
- Demonstrate effective writing and verbal communication skills.
- Understand the basic concepts of criminal law.
- Understand the formation of American law.
- Have an understanding of crimes against persons, crimes against property, and crimes against public order and morals.
- Understand the different court systems in America. (Too many bulleted statements. The list of outcomes should consist of no more than 5-7 bulleted statements. It is not necessary to

include all of the outcomes that you would list in the Common Course Outline. You may be able to combine some of the bulleted statements into one statement.)

(Error: The brief paragraph giving a brief summarization of methods and activities that will be used to achieve outcomes is missing.)

Course Description:

**LAWE 101 Basic Police Operations
3 hrs (Sem II)**

This course will introduce the students to the basic functions of a police officer in society. The students will be guided to understand officer initiated activity, directed patrol responsibilities, standard report writing of incidents, and standards of proof. Students will deploy their knowledge through scenarios gaining an understanding of how case law governs an officers actions. (Contact hours missing)

Proposal 2: Course Addition – LAWE 145

Description: Add the following new course.

- LAWE 145 Ethics and Professionalism in Criminal Justice (Sem I), 3 cr/3 lec hrs

Rationale: This course will address topics that are highlighted by current practitioners as important to the field of criminal justice. Historically these topics have not been explored until after a person is hired.

Impact on University’s Core Curriculum: This course will have no new impact on University Core Curriculum requirements.

Fiscal Impact: The introduction of this new course will require more sections taught on campus.

Impact to Other VU Colleges and Areas: This course will have no impact to other VU colleges.

Impact on TSAP Agreement: LAWE 145 will meet the following TSAP Standards and Outcomes:

1 – History, Systems and Processes

Outcome	
1	Describe the historical development, organization and function of the criminal justice system.
2	Discuss the interrelationship of each component of the criminal Justice system, including policing, courts, and correction.
3	Describe the contributions of key figures in American criminal justice and legal history.

2- Law

Outcome	
1	Discuss important historical developments as they relate to criminal law, particularly the constitutional foundations of criminal law.
2	Identify the principles of substantive and/or procedural criminal law.
3	Identify ways that political and social context affects definitions of crime, as well as the development and the application of law.

3 - Theory

Outcome	
1	Identify different theoretical frameworks to explain the function of the criminal justice system (e.g., due process).

3	Discuss the nature and extent of crime and identify some basic issues in measuring crime.
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4 - Policy

Outcome	
2	Discuss the factors that affect criminal justice decision making.

5 – Ethics

Outcome	
1	Discuss the historical development of ethical standards in criminal justice.
2	Demonstrate an awareness of current ethical standards in criminal justice.
3	Identify current ethical issues in criminal justice.

6 - Diversity

Outcome	
1	Recognize ways that diversity impacts the criminal justice system.
2	Demonstrate the ability to interact with people from diverse backgrounds.
3	Discuss and consider perspective of people from diverse backgrounds.

Course Outcomes:

Students completing LAWE 145 will be able to

- Understand the importance of professional behavior and ethics within the criminal justice system.
- Apply and define legal terminology.
- Evaluate how societal issues have influenced the development of modern policing.
- Describe the history of policing.
- Explain why physical conditioning is an integral aspect of law enforcement.
- Demonstrate effective writing and verbal communication skills.

Outcomes will be assessed through multiple writing assignments, exams, and speeches. Students will have four (4) exams. Exams will consist of multiple choice, true/false, and matching questions. Students will participate in community service projects and physical exercises as well.

Course Description:

LAWE 145 Ethics and Professionalism in Criminal Justice

3 hrs (Sem I)

This course will guide students to understand the culture within the criminal justice system in order to prepare them for their chosen profession. This will be accomplished through critical writing exercises, communication exercises, core values training, community service, stress inoculation, and scenario based learning. Students will participate in physical exercises or other pertinent projects if medical or physical limitations prevent their participation in physical exercises. 3 lecture hours.

Proposal 3: Course Addition – LAWE 202

Description: Add the following new course.

- LAWE 202 Advanced Police Operations (Sem II), 3 cr/3 lec hrs

Rationale: This new course will cover topics from LAWE 201 and LAWE 210. In addition, this course will discuss topics that are more specific than that of the introductory knowledge of a police officer.

Impact on University Core Curriculum: This course will have no new impact on University Core Curriculum or requirements.

Fiscal Impact: This course will have no new fiscal impact on the college.

Impact to Other VU Colleges and Areas: This course will have no impact to other VU colleges.

Impact on TSAP Agreement: LAWE 202 will meet the following TSAP Standards and Outcomes: (Error: The current TSAP required courses of LAWE 201 and LAWE 210 were not mentioned here.)

1 – History, Systems and Processes

Outcome	
4	Define discretion and identify ways discretion is employed in criminal justice.

2- Law

Outcome	
3	Identify ways that political and social context affects definitions of crime, as well as the development and the application of law.

3 - Theory

Outcome	
3	Discuss the nature and extent of crime and identify some basic issues in measuring crime.

4 - Policy

Outcome	
1	Identify current criminal justice policies to reduce crime and punish and rehabilitate offenders.
2	Discuss the factors that affect criminal justice decision making.

5 – Ethics

Outcome	
2	Demonstrate an awareness of current ethical standards in criminal justice.

6 - Diversity

Outcome	
1	Recognize ways that diversity impacts the criminal justice system.
2	Demonstrate the ability to interact with people from diverse backgrounds.
3	Discuss and consider perspective of people from diverse backgrounds.

Course Outcomes:

Students completing LAWE 202 will be able to

- Understand the role a police officer has in some civil disputes.
- Demonstrate advanced patrol procedures and techniques.
- Identify the various units in a modern police agency.
- Explain and demonstrate how to respond to crimes in progress.
- Describe traffic direction, disaster response, and other special challenges to police operations.
- Explain use of force, arrests, searches, and custody.
- Identify witness/victim special considerations.

The principal tools utilized in this course include exams, group projects, case studies, practical exercise evaluations, and in-class discussion. Exams will include multiple choice, T/F, matching and/or essay response sections. The case studies allow students the opportunity to increase the depth of their knowledge obtained in the classroom. Group projects, in-class discussion, and practical exercises will allow students to physically apply what they have learned.

Course Description:

LAWE 202 Advanced Police Operations

3 hrs (Sem II)

This course presents methods a professional within the criminal justice field uses to protect themselves, the public, and apprehend criminals. The course will evaluate the procedures and techniques officers use through the lens of maintaining public support and human relationships. This course will expand upon essential training tasks all police officers are required to have in order to maintain their certifications. Topics will included mental health awareness, active shooters, strategies, and tactics of patrol stops, and an in-depth review of officer use of force. 3 lecture hours.

Prerequisites(s): A grade of C or better in LAWE 101.

Proposal 4: Course Revision – LAWE 100 **(Error in Proposal Title: This should read “Course Description Revision”)**

Description: Revise the following course.

- LAWE 100 Survey of Criminal Justice – Revise course description to clarify topics covered.

Rationale: The new description clarifies topics that are covered during the duration of the course.

Impact on University Core Curriculum: This course will have no new impact on University Core Curriculum or requirements.

Fiscal Impact: The changes made will have no new fiscal impact involved within our college.

Impact to Other VU Colleges and Areas: The changes made will have no impact to other VU colleges.

Impact on TSAP Agreement: N/A

Course Outcomes: N/A

Course Description:

LAWE 100 – Survey of Criminal Justice

3 hrs (Sem I)

This course will study the history, role, development, philosophy, and Constitutional aspects of the United States criminal justice system. The course will explore the ~~various segments of the criminal justice system, their interrelationship, function, and responsibility.~~ ~~interrelationship, functions, and responsibilities of law enforcement, the courts, and correctional system.~~ *This course is a transferIN course.* 3 lecture hours. **(Sometimes strikethroughs and highlights are missed. Please make sure you have applied the strikethroughs and highlights for changes and highlights for additions.)**

Proposal 5: Course Description Revision – LAWE 150

Description: Revise the following course.

- LAWE 150 Criminal Minds and Deviant Behavior – Revise course description to add additional topics to be covered.

Rationale: The course description includes topics that were not covered previously.

Impact on University Core Curriculum: This course will have no new impact on University Core Curriculum or requirements.

Fiscal Impact: The changes made will have no new fiscal impact involved within our college.

Impact to Other VU Colleges and Areas: The changes made will have no impact to other VU colleges.

Impact on TSAP Agreement: N/A

Course Outcomes:

Students completing LAWE 150 will be able to

- Understand the history and evolution of criminological theories.
- Understand how criminal profiles are created.
- Comprehend motives, modus operandi, and signatures of criminals.
- Analyze criminal behavior based on physical evidence.
- Demonstrate an ability to effectively communicate investigative research.
- Understand the criminal justice role in crime prevention and apprehension.

The principal tools utilized in this course include exams, one research paper, group projects, case studies and in-class discussion. Exams will include multiple choice and essay response sections. The research paper and case studies allow students the opportunity to increase the depth of their knowledge obtained in the classroom. Group projects, in-class discussion, and essay response opportunities will foster critical thinking skills through the application of theories and science.

Course Description:

LAWE 150 – Criminal Minds and Deviant Behavior

3 hrs (Sem II)

An introduction to the phenomena of crime and delinquency, crime typology, and **victimology**, as well as the role of law enforcement in the prevention and control of deviant behavior. **This course will examine the theoretical perspectives in criminology.** Through classroom activities, students will be exposed to **criminal** profiling techniques and gain experience in identifying motivating factors of criminal behavior. 3 lecture hours.

Proposal 6: Course Description Revision – LAWE 155

Description: Revise the following course.

- LAWE 155 Substantive Criminal Law – Revise course description to more accurately describe what is being taught.

Rationale: The new course will more accurately describe the material that is being taught.

Impact on University Core Curriculum: This course will have no new impact on University Core Curriculum.

Fiscal Impact: The changes made will have no new fiscal impact involved within our college.

Impact to Other VU Colleges and Areas: The changes made will have no impact to other VU colleges.

Impact on TSAP Agreement: N/A

Course Outcomes:

Students completing LAWE 155 will be able to

- Understand the basic concepts of criminal law.
- Understand the formation of American law.
- Have an understanding of crimes against persons, crimes against property, and crimes against public order and morals.
- Understand the different court systems in America.

Outcomes for this course will be assessed through two writing assignments requiring students to analyze and interpret American laws. Students will also be assessed through chapter exams composed of multiple choice and true/false, and a comprehensive final exam. Students will be required to articulate their thoughts in regards to case law through class discussions.

Course Description:

LAW 155 – Substantive Criminal Law

3 hrs (Sem II)

Study of substantive criminal law with consideration given to constitutional limitations upon legislative power to create and define criminal offenses.

This course will study the legislative power of government and the development of criminal law with consideration given to Constitutional limitations. Types of crime will be explored with emphasis on definitions of crimes in the United States and application through interpretation of criminal law. 3 lecture hours.

Proposal 7: Course Description, Prerequisite Revisions – LAWE 205

Description: Revise the following course.

- LAWE 205 Procedural Criminal Law – Revise course description to more accurately describe what is being taught; and add a prerequisite of “A grade of C or better or concurrent enrollment in COMM 143 or COMM 148.”

Rationale: The revised course description will more accurately describe what is being taught in the course.

Impact on University Core Curriculum: This course will have no new impact on University Core Curriculum.

Fiscal Impact: The changes made will have no new fiscal impact involved within our college.

Impact to Other VU Colleges and Areas: The changes made will have no impact to other VU colleges.

Impact on TSAP Agreement: N/A

Course Outcomes:

Students completing LAWE 205 will be able to

- Have an understanding of the foundations of criminal procedure.
- Have an understanding of search and seizure procedures.
- Have an understanding of interrogations, confessions, and identification procedures.
- Have an understanding of formal criminal proceedings.

This course will utilize the lecture/discussion method, as well as the case method of study. The major emphasis will be on the limitations placed upon law enforcement officers by the United States Constitution, but state law will also be studied. There will be 6 exams, in class writing assignments, a comprehensive midterm exam, and a comprehensive final exam. All exams will consist of true-false and/or multiple choice. Students will also be required to make an oral presentation in class during a mock trial. In addition, students will be required to participate in class discussions regarding criminal law.

Course Description:

LAWE 205 – Procedural Criminal Law

3 hrs (Sem I)

Study will be made of the constitutional framework controlling governmental practices and procedures as they operate upon the citizen. ~~in such areas as arrest, search and seizure, interrogation, etc.~~ Consideration will be given to consequences of governmental overreaching. Procedures for arrest, search and seizure, warrants, interrogation, stop and frisk, and identifications will be examined. 3 lecture hours.

Speaking Intensive Course

Prerequisite(s): A grade of C or better or concurrent enrollment in COMM 143 or COMM 148.

Proposal 8: *Course Description Revision* – LAWE 250

Description: Revise the following course.

- LAWE 250 Juvenile Delinquency – Revise course description to more accurately describe what is being taught.

Rationale: The new course description will more accurately describe what is being taught in the course.

Impact on University Core Curriculum: This course will have no new impact on University Core Curriculum.

Fiscal Impact: The changes made will have no new fiscal impact involved within our college.

Impact to Other VU Colleges and Areas: The changes made will have no impact to other VU colleges.

Impact on TSAP Agreement: N/A

Course Outcomes:

Students completing LAWE 250 will be able to

- Understand the risks faced by youth in America and how the juvenile justice system has developed over time.
- Identify the various components of the American Juvenile Justice System.
- Understand the nature and extent of crime in America as it relates to juveniles both as offenders and victims.

- Understand the history and growth of gangs in America and the growing threat to American society.
- Identify the roles and responsibilities of those that work with youth.

Outcomes for this course will be assessed through class participation and discussion; students will write a research paper, and complete short writing assignments requiring the students to research current information pertaining to the juvenile court system. In addition, students will take chapter exams and a comprehensive final.

Course Description:

LAWE 250 – Juvenile Delinquency

3 hrs (Sem II)

Overview of the types and causes of juvenile delinquency and youthful offenders; emphasis on the role of police under state and federal laws and court systems and on handling of delinquents, the prevention and deterrence. This course provides an introduction to the structure and operation of the juvenile justice system in the United States. Responsibilities of the juvenile police officer, juvenile court, child protective service worker, and juvenile probation officer will be examined. Emphasizes the types and causes of juvenile delinquency, while using practical application to understand the goal of the juvenile system in the United States. 3 lecture hours.

(Sentence structure: The sentence should begin with “Emphasis is placed on”)

Prerequisite(s): A grade of a C or better or concurrent enrollment in ENGL 101 or higher. (It is good to include “or higher” in the prerequisite statement if that is the intent. This is primarily used for ENGL and MATH prerequisites.)

Proposal 9: Course Title, Offering, Description Revisions – LAW 260 Crime Scene and Criminal Investigation (Incorrect: The title of the course should not be included in the proposal heading area.)

Description: Revise the following course.

- LAW 260 Crime Scene and Criminal Investigation (Sem III) (formerly Crime Scene Investigation, Sem II) – Revise course description to include content of the LAW 160 course.

(Incorrect: The course offering indicated in courses is fall - I, spring - II, or summer. This should read “Sem I”)

Rationale: This course will be merging material from LAW 160 and LAW 260 into one course. The new course title and description will accurately reflect this change.

Impact on University Core Curriculum: This will have no impact on University Core Curriculum.

Fiscal Impact: The changes made will have no new fiscal impact involved within the college.

Impact to Other VU Colleges and Areas: The changes made will have no effect on other VU colleges and areas.

Impact on TSAP Agreement: N/A

Course Outcomes:

Students completing LAW 260 will be able to

- Understand the importance of the investigator.
- Display a basic ability to process a crime scene and preserve evidence.

- Comprehend methods and equipment utilized while conducting crime scene investigations.
- Understand the laws and procedures related to investigations and the chain of custody.
- Communicate the connection between criminal behavior and evidence collected, be it physical, biological, or chemical in nature.
- Display awareness as to the nature and extent of investigational procedures.
- Display knowledge of contemporary methods and equipment utilized while conducting an investigation.

Outcomes for this course will be assessed through class discussion and projects that will require students to test what they have learned through hands-on participation. In addition, students will be required to write five papers using outside sources they have read.

Course Description:

LAWE 260 – Crime Scene and Criminal Investigation

3 hrs (Sem I) (This is Sem I, not III)

A study in evidence identification, collection, packaging, processing, preservation, and maintaining the chain of custody. Through practical exercises, students will gain experience in basic techniques and advanced methods of criminal evidence processing. Such evidence includes latent prints, firearms and toolmark identification, blood spatter patterns, trace materials, impression evidence, biological evidence, questioned documents and the electronic crime scene.

This course is designed to introduce students to the basic aspects of crime scene processing and the subsequent investigation. By utilizing lecture and practical exercises, students will learn evidence identification, processing and preservation skills. Additionally, they will understand the procedures of conducting interviews, interrogations and courtroom etiquette. 3 lecture/laboratory hours.

Writing Reading Intensive Course

Prerequisite(s): Students must qualify for ENGL 101.

Proposal 10: Program Course Requirement, Semester Sequencing of Course Revisions -
Law Enforcement 7500 (AS/ASCT)

Description: Revise the following programs.

- Law Enforcement 7500 (AS) - Under Major Program Requirements replace “LAWE 160 Criminal Investigations” with “LAWE 101 Basic Police Operations”; replace “LAWE 270 Internship in Law Enforcement” with “LAWE 145 Ethics and Professionalism in Criminal Justice”; replace “LAWE 210 Police Operations” (Incorrect: “and Community Relations” is missing from the title) with “LAWE 215 Police Administration and Organization”; reflect course title revision; and adjust semester sequencing of courses. (Error: In comparing the changes in this description with the program layout, the removal of “LAWE 201” and the addition of “LAWE 202” are missing.)
- Law Enforcement 7500 (ASCT) - Under Major Program Requirements replace “COMP 110 Introduction to Computer Concepts or COMP 201 The Computer in Business” with “PSYC 141 Applied Psychology or PSYC 142 General Psychology”; replace “LAWE 160 Criminal Investigation” with “LAWE 101 Basic Police Operations”; replace “LAWE 201 Current Trends, Issues, and Topics in Law Enforcement” with “LAWE 202 Advanced Police Operations”; replace “LAWE 210 Police Operations and Community Relations” with “LAWE 215 Police Administration and Organization”; replace “LAWE 270 Internship in Law Enforcement” with “LAWE 145 Ethics and Professionalism in Criminal Justice”; under UCC Requirements - Electives category, delete “ENGL 102 English Composition II” and “Social Science elective”; increase credit hours from 2 to 8 for “Humanities, Mathematics, Science, Social Science, Writing or Fitness/Wellness Elective”; reflect course title revision; and adjust semester sequencing of courses.

Rationale: Revisions to the Law Enforcement 7500 (AS) program will make the curriculum more relevant to today's policing environment. The sequences will ensure that all students meet prerequisites and provide additional courses in the first semester. LAWE 210 will no longer be a requirement for the Law Enforcement A.S. degree and LAWE 215 will replace that requirement for the A.S. degree.

Revisions to the Law Enforcement 7500 (ASCT) program will make the curriculum more relevant to today's policing environment. The sequences will ensure that all students meet prerequisites and provide additional courses in the first semester. The computer courses that were a part of the A.S.C.T major course requirements are being faded out and current law enforcement officers are finding a greater need for education about mental health. In addition, the new general education courses that are being required are consistent with the current requirement.

Impact on University Core Curriculum: The changes to the Law Enforcement 7500, A.S.C.T. program could cause an enrollment increase in PSYC 141 and PSYC 142.

Fiscal Impact: The changes to the Law Enforcement 7500, A.S.C.T program could require an additional section of PYSC 141 or PYSC 142.

Impact to Other VU Colleges and Areas: The changes to the Law Enforcement 7500, A.S.C.T. program requirements could impact Social Sciences.

Impact on TSAP Agreement: N/A

Program Outline:

Law Enforcement 7500, A.S. Transfer

A Two-Year Program Leading to the A.S. Degree

This program satisfies the Criminal Justice Transfer Single Articulation Pathway (TSAP) created under Indiana Senate Enrolled Act 182 passed in 2013. This program provides a broad base of instruction concerning the criminal justice system and enhances the student's possibility of employment with the law enforcement agency of his choice. The A.S.C.T. degree program is designed for students wishing to begin employment immediately upon receiving their degree. The A.S. degree program is designed for students wishing to transfer to a baccalaureate degree institution. For students enrolled in the Florida Education Program: Licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 W. Gaines Street, Ste. 1414, Tallahassee, FL 32399-0400; toll free # (888) 224-6684.

Concentration

Law Enforcement – Corrections Concentration 7503, A.S. Transfer

Note: Links to concentrations are placed in the major program layout as shown above.

Major Program Requirements

- LAWE 101 Basic Police Operations 3 hrs
- LAWE 145 Ethics and Professionalism in Criminal Justice 3 hrs
- LAWE 202 Advanced Police Operations 3 hrs
- LAWE 100 - Survey of Criminal Justice 3 hrs
- LAWE 150 - Criminal Minds and Deviant Behavior 3 hrs
- LAWE 155 - Substantive Criminal Law 3 hrs
- LAWE 160 – Criminal Investigation 3 hrs
- LAWE 201 – Current Trends, Issues, and Topics in Law Enforcement 3 hrs

- LAWE 205 - Procedural Criminal Law 3 hrs
- LAWE 210 - Police Operations and Community Relations 3 hrs
- LAWE 215 - Police Administration and Organization 3 hrs
- LAWE 250 - Juvenile Delinquency 3 hrs
- LAWE 260 - Crime Scene and Criminal Investigation 3 hrs
- LAWE 270 - Internship in Law Enforcement 3 hrs

(The required courses should be listed alpha numerically. Also, it is good practice to move the course strikethroughs to the bottom of the listing as it is easier to check for accuracy.)

University Core Curriculum Requirements

- **Composition**
- ENGL 101 - English Composition I 3 hrs
- **Mathematics**
- MATH 102 - College Algebra 3 hrs
- **Speech**
- COMM 143 - Speech 3 hrs -or- COMM 148 - Interpersonal Communication 3 hrs
- **Laboratory Science**
- Laboratory Science Elective 4 hrs
- **Social Science**
- Social Science Elective 3 hrs
- **Humanities**
- Humanities Elective 3 hrs
- **Writing**
- ENGL 102 - English Composition II 3 hrs
- **UCC Electives**
- Humanities, Mathematics, Science, Social Science -or- Writing Elective 5 hrs
- Social Science Elective 3 hrs
- List of elective courses

Recommended Sequence of Courses

Semester I

- LAWE 100 - Survey of Criminal Justice 3 hrs
- LAWE 145 Ethics and Professionalism in Criminal Justice 3 hrs
- Humanities Elective 3 hrs
- Social Science Elective 3 hrs (When two of the same requirements are listed in the same semester, the hours should be combined, reflecting "Social Science Elective 6 hrs.")
- Social Science Elective 3 hrs
- ~~Humanities, Mathematics, Science, Social Science -or- Writing Elective 3 hrs~~

Total Hours: 15

Semester II

- COMM 143 - Speech 3 hrs -or- COMM 148 - Interpersonal Communication 3 hrs
- ENGL 101 - English Composition I 3 hrs (Incorrect: ENGL 101 must be required in Sem I.)
- LAWE 101 Basic Police Operations 3 hrs
- LAWE 150 - Criminal Minds and Deviant Behavior 3 hrs
- LAWE 155 - Substantive Criminal Law 3 hrs
- ~~LAWE 160 - Criminal Investigation 3 hrs~~

Total Hours: 15

Summer

- ~~LAWE 270 – Internship in Law Enforcement 3 hrs~~

Total Hours: 3

Semester III

- ENGL 102 - English Composition II 3 hrs
- LAW 205 - Procedural Criminal Law 3 hrs (Error: The Speaking Intensive designation is missing on this course.)
- ~~LAWE 210 – Police Operations and Community Relations 3 hrs~~
- LAW 215 Police Administration and Organization 3 hrs
- LAW 260 - Crime Scene and Criminal Investigations 3 hrs (WR)
- MATH 102 - College Algebra 3 hrs (Incorrect: MATH 102 must be required in Sem I or II.)

Total Hours: 15

Semester IV

- ~~LAWE 201 – Current Trends, Issues, and Topics in Law Enforcement 3 hrs~~
- LAW 202 Advanced Police Operations 3 hrs
- LAW 250 - Juvenile Delinquency 3 hrs
- Humanities, Mathematics, Science, Social Science -or- Writing Elective 2 5 hrs
- Laboratory Science Elective 4 hrs

Total Hours: 15

Total Hours: 60

Law Enforcement 7500, A.S. Transfer Career/Tech

A Two-Year Program Leading to the A.S. Degree

This program provides a broad base of instruction concerning the criminal justice system and enhances the student's possibility of employment with the law enforcement agency of his choice. The A.S.C.T. degree program is designed for students wishing to begin employment immediately upon receiving their degree. The A.S. degree program is designed for students wishing to transfer to a baccalaureate degree institution. For students enrolled in the Florida Education Program: Licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 W. Gaines Street, Ste. 1414, Tallahassee, FL 32399-0400; toll free # (888) 224-6684.

Major Program Requirements

- LAW 100 - Survey of Criminal Justice 3 hrs
- LAW 101 Basic Police Operations 3 hrs
- LAW 145 Ethics and Professionalism in Criminal Justice 3 hrs
- LAW 150 - Criminal Minds and Deviant Behavior 3 hrs
- LAW 155 - Substantive Criminal Law 3 hrs
- LAW 202 Advanced Police Operations 3 hrs
- LAW 205 - Procedural Criminal Law 3 hrs
- LAW 215 Police Administration and Organization 3 hrs
- LAW 250 - Juvenile Delinquency 3 hrs
- LAW 260 Crime Scene and Criminal Investigation (WR) 3 hrs
- PSYC 141 Applied Psychology – or - PSYC 142 General Psychology 3 hrs

- Electives **6 hrs** (**Incorrect: The Major Program Requirements reflect 39 hours. In an effort to keep the total hours at 60, the MPR area must reflect 36 hours.**)
- ~~COMP 110 - Introduction to Computer Concepts 3 hrs~~ or ~~COMP 201 - The Computer in Business 3 hrs~~
- ~~LAWE 160 - Criminal Investigation 3 hrs~~
- ~~LAWE 201 - Current Trends, Issues, and Topics in Law Enforcement 3 hrs~~
- ~~LAWE 210 - Police Operations and Community Relations 3 hrs~~
- ~~LAWE 270 - Internship in Law Enforcement 3 hrs~~

University Core Curriculum Requirements

Composition

- ENGL 101 - English Composition I 3 hrs

Mathematics

- 100-level or higher Mathematics (MATH or MATT) Elective **3 hrs**

Speech

- COMM 143 - Speech 3 hrs -or- COMM 148 - Interpersonal Communication 3 hrs

Laboratory Science

- Laboratory Science elective **4 hrs**

Social Science

- Social Science elective **3 hrs**

UCC Electives

- Humanities, Mathematics, Science, Social Science, Writing or Fitness/Wellness Elective **2 5 hrs** (**Incorrect: The UCC elective hours for the ASCT degree must reflect 8 hours. Exception: If the course hours listed to meet the Mathematics requirement exceed 3 hrs, or the course hours listed to meet the Laboratory Science requirement exceed 4 hrs, the excess hours will be shared with the UCC elective category to fulfill the 8 hour requirement.**)

NOTE: The "UCC Model" hours listed for each category and degree must be fulfilled (found in on-line Catalog under University Core Curriculum).

- ~~ENGL 102 - English Composition II 3 hrs~~
- ~~Social Science elective 3 hrs~~

Recommended Sequence of Courses

Semester I

- ENGL 101 - English Composition I 3 hrs
- LAWE 100 - Survey of Criminal Justice 3 hrs
- LAWE 145 Ethics and Professionalism in Criminal Justice 3 hrs
- 100-level or higher Mathematics (MATH or MATT) Elective **3 hrs**
- Elective 3 hrs
- ~~Social Science Elective 3 hrs~~
- ~~Humanities, Mathematics, Science, Social Science, Writing or Fitness/Wellness Elective 2 hrs~~

Total Hours: 14 15

Semester II

- COMM 143 - Speech 3 hrs – or - COMM 148 - Interpersonal Communication 3 hrs
- LAWE 101 Basic Police Operations 3 hrs
- LAWE 150 - Criminal Minds and Deviant Behavior 3 hrs
- LAWE 155 - Substantive Criminal Law 3 hrs
- Humanities, Mathematics, Science, Social Science, Writing or Fitness/Wellness

Elective 3 hrs

- ~~ENGL 102 – English Composition II 3 hrs~~
- ~~LAWE 160 – Criminal Investigation 3 hrs~~

Total Hours: 15

Summer

- ~~LAWE 270 – Internship in Law Enforcement 3 hrs~~

Total Hours: 3

Semester III

- ~~LAWE 205 - Procedural Criminal Law 3 hrs (S)~~
- ~~LAWE 215 Police Administration and Organization 3 hrs~~
- ~~LAWE 260 Crime Scene and Criminal Investigation (WR) 3 hrs~~
- ~~PSYC 141 Applied Psychology 3 hrs -or- PSYC 142 General Psychology 3 hrs~~
- ~~Humanities, Mathematics, Science, Social Science, Writing or Fitness/Wellness Elective 3 hrs~~
- ~~COMP 110 – Introduction to Computer Concepts 3 hrs or COMP 201 – The Computer in Business 3 hrs~~
- ~~LAWE 210 – Police Operations and Community Relations 3 hrs~~
- ~~Social Science elective 3 hrs~~

Total Hours: 15

Semester IV

- ~~LAWE 202 Advanced Police Operations 3 hrs~~
- ~~LAWE 250 - Juvenile Delinquency 3 hrs~~
- ~~Laboratory Science Elective 4 hrs~~
- ~~Social Science Elective 3 hrs~~
- ~~Humanities, Mathematics, Science, Social Science, Writing or Fitness/Wellness Elective 2 hrs~~
- ~~LAWE 201 – Current Trends, Issues, and Topics in Law Enforcement 3 hrs~~
- ~~Elective 3 hrs~~

Total Hours: ~~13~~ 15

Total Hours: 60

Proposal 11: Program Course Requirement, Semester Sequencing of Course Revisions -

Law Enforcement Conservation 7550 (AS/ASCT)

(Incorrect: The proposal title above needs to also include “Description.”)

Description: Revise the following programs.

- Law Enforcement Conservation 7550 (AS) – Revise program description; under Major Program Requirements add “LAWE 101 Basic Police Operations or LAWE 145 Ethics and Professionalism in Criminal Justice” as options of “LAWE 100 Survey of Criminal Justice”; replace “LAWE 210 Police Operations and Community Relations” with “LAWE 202 Advanced Police Operations or LAWE 215 Police Administration and Organization”; add “LAWE 250 Juvenile Delinquency” as an option of “LAWE 260 Crime Scene and Criminal Investigations”; add “WR/S” intensive designation to “LAWC 210 Marine Enforcement and Response”; reflect course title revision; and adjust semester sequencing of courses.
- Law Enforcement Conservation 7550 (ASCT) – Revise program description; under Major Program Requirements add “LAWE 101 Basic Police Operations or LAWE 145 Ethics and Professionalism in Criminal Justice” as options of “LAWE 100 Survey of Criminal Justice”;

replace “LAWE 210 Police Operations and Community Relations” with “LAWE 202 Advanced Police Operations or LAWE 215 Police Administration and Organization”; add “FIRE 209 Advanced Rescue Theories and Practices or LAWE 250 Juvenile Delinquency” as options of “LAWE 260 Crime Scene and Criminal Investigations”; add “WR/S” intensive designation to “LAWC 210 Marine Enforcement and Response”; reflect course title revision; and adjust semester sequencing of courses.

Rationale: Revisions to the Law Enforcement Conservation 7550, A.S. Transfer program will make the curriculum more relevant to today’s policing environment. The sequences will ensure that all students meet prerequisites and provide additional courses in the first semester. LAWE 210 will no longer be a requirement for the Law Enforcement Conservation A.S. degree and students will have plenty of options when choosing what Law Enforcement Courses to take.

Revisions to the Law Enforcement Conservation 7550 (ASCT) program will make the curriculum more relevant to today’s policing environment. The sequences will ensure that all students meet prerequisites and provide additional courses in the first semester. In addition, the option to take FIRE 209 will give students the opportunity to learn rescue techniques that Conservation Officers use in the marine and cave rescue environments.

Impact on University Core Curriculum: The changes to the Law Enforcement Conservation 7550 (ASCT) program could cause an enrollment increase in FIRE 209.

Fiscal Impact: The changes to the Law Enforcement Conservation 7550 (ASCT) program could require an additional section of FIRE 209.

Impact to Other VU Colleges and Areas: This will have no impact to other VU colleges.

Impact on TSAP Agreement: N/A

Program Outline:

Law Enforcement Conservation 7550, A.S. Transfer

A Two-Year Program Leading to the A.S. Degree

This program prepares students for a career in the enforcement of conservation law. The curriculum offers a broad base ~~in this major area with thirty three hours~~ of directly related subjects in the fields of conservation and law enforcement.

Major Program Requirements

- LAWC 101 - Conservation Enforcement I 3 hrs
- LAWC 160 - Introduction to North American Wildlife 3 hrs
- LAWC 210 - Marine Enforcement and Response 3 hrs
- LAWC 250 - Conservation Enforcement II 3 hrs
- LAWC 255 - Wildlife Management 3 hrs
- LAWE 100 - Survey of Criminal Justice 3 hrs – or - LAWE 101 Basic Police Operations 3 hrs – or - LAWE 145 Ethics and Professionalism in Criminal Justice 3 hrs
- LAWE 155 - Substantive Criminal Law 3 hrs
- LAWE 202 Advanced Police Operations 3 hrs -or- LAWE 215 Police Administration and Organization 3 hrs
- LAWE 205 - Procedural Criminal Law 3 hrs
- LAWE 250 - Juvenile Delinquency 3 hrs -or- LAWE 260 - Crime Scene and Criminal Investigations 3 hrs
- LAWC 270 - Conservation Law Enforcement Citizens Academy 3 hrs (Optional Course)
- LAWE 210 – Police Operations and Community Relations 3 hrs

University Core Curriculum Requirements

- **Composition**
- ENGL 101 - English Composition I **3 hrs**
- **Mathematics**
- MATH 102 - College Algebra **3 hrs**
- **Speech**
- COMM 143 - Speech **3 hrs**
- **Laboratory Science**
- Laboratory Science elective **4 hrs** (BIOL 101/101L required prerequisite)
- **Social Science**
- Social Science elective **3 hrs** (Recommended POLS 112)
- **Humanities**
- Humanities Elective **3 hrs**
- **Writing**
- ENGL 102 - English Composition II **3 hrs**
- **UCC Electives**
- Humanities, Mathematics, Science, Social Science, Writing **5 hrs**
- Social Science Elective **3 hrs**

List of elective courses

Recommended Sequence of Courses

Semester I

- ENGL 101 - English Composition I **3 hrs**
- LAWC 101 - Conservation Enforcement I **3 hrs**
- LAWE 100 - Survey of Criminal Justice **3 hrs** - or - LAWE 101 Basic Police Operations **3 hrs** - or - LAWE 145 Ethics and Professionalism in Criminal Justice **3 hrs**
- MATH 102 - College Algebra **3 hrs**
- Laboratory Science elective **4 hrs** (BIOL 101/101L required prerequisite)

Total Hours: 16

Semester II

- COMM 143 - Speech **3 hrs**
- ENGL 102 - English Composition II **3 hrs**
- LAWC 160 - Introduction to North American Wildlife **3 hrs**
- LAWE 155 - Substantive Criminal Law **3 hrs**
- Social Science elective **3 hrs** (Recommended POLS 112)

Total Hours: 15

Semester III

- LAWC 210 - Marine Enforcement and Response **3 hrs** (WR/S)
- LAWE 202 Advanced Police Operations **3 hrs** -or- LAWE 215 Police Administration and Organization **3 hrs**
- LAWE 205 - Procedural Criminal Law **3 hrs** (S)
- LAWE 250 - Juvenile Delinquency **3 hrs** -or- LAWE 260 - Crime Scene and Criminal Investigation **3 hrs** (WR)
- Social Science elective **3 hrs**
- LAWE 210 - Police Operations and Community Relations **3 hrs**

Total Hours: 15

Semester IV

- LAWC 250 - Conservation Enforcement II **3 hrs**
- LAWC 255 - Wildlife Management **3 hrs**
- Humanities Elective **3 hrs**
- Humanities, Mathematics, Science, Social Science, or Writing Elective **5 hrs**

Total Hours: 14

Total Hours: 60

Law Enforcement, Conservation 7550, A.S. Career/Tech

A Two-Year Program Leading to the A.S. Degree

This program prepares students for a career in the enforcement of conservation law. The curriculum offers a broad base ~~in this major area with thirty-three hours~~ of directly related subjects in the fields of conservation and law enforcement.

Major Program Requirements

- FIRE 209 Advanced Rescue Theories and Practices **3 hrs** -or- LAWE 250 - Juvenile Delinquency **3 hrs** -or- LAWE 260 - Crime Scene and Criminal Investigations **3 hrs**
- LAWC 101 - Conservation Enforcement I **3 hrs**
- LAWC 160 - Introduction to North American Wildlife **3 hrs**
- LAWC 210 - Marine Enforcement and Response **3 hrs**
- LAWC 150 - Conservation Enforcement II **3 hrs**
- LAWC 155 - Wildlife Management **3 hrs**
- LAWE 100 - Survey of Criminal Justice **3 hrs** -or- LAWE 101 Basic Police Operations **3 hrs** – or - LAWE 145 Ethics and Professionalism in Criminal Justice **3 hrs**
- LAWE 150 – Criminal Minds and Deviant Behavior **3 hrs**
- LAWE 155 - Substantive Criminal Law **3 hrs**
- LAWE 202 Advanced Police Operations **3 hrs** - or - LAWE 215 Police Administration and Organization **3 hrs**
- LAWE 205 - Procedural Criminal Law **3 hrs**
- Elective **3 hrs**
- LAWC 270 - Conservation Law Enforcement Citizens Academy **3 hrs** (Optional Course)
- ~~LAWE 210 – Police Operations and Community Relations **3 hrs**~~

(Error: This program does not meet the requirement of 15 credits hours at 200-level. The optional course hours do not count toward the 15 hours.)

University Core Curriculum Requirements

Composition

- ENGL 101 - English Composition I **3 hrs**

Mathematics

- 100-level or higher Mathematics (MATH or MATT) Elective **3 hrs**

Speech

- COMM 143 - Speech **3 hrs** -or- COMM 148 - Interpersonal Communication **3 hrs**

Laboratory Science

- Laboratory Science Elective **4 hrs** (BIOL 101/101L required prerequisite)

Social Science

- Social Science Elective **3 hrs**

UCC Electives

- Writing elective **3 hrs**
- PFWL 100 - Lifetime Fitness/Wellness **2 hrs**
- Social Science Elective **3 hrs**

List of elective courses

Recommended Sequence of Courses

Semester I

- ENGL 101 - English Composition I **3 hrs**
- LAWC 101 - Conservation Enforcement I **3 hrs**
- LAWE 100 - Survey of Criminal Justice **3 hrs** -or- LAWE 101 Basic Police Operations **3 hrs** -or- LAWE 145 Ethics and Professionalism in Criminal Justice **3 hrs**
- Laboratory Science Elective **4 hrs** (BIOL 101/101L required prerequisites)
- 100-level or higher Mathematics (MATH or MATT) Elective **3 hrs**

Total Hours: 16

Semester II

- COMM 143 - Speech **3 hrs** -or- COMM 148 - Interpersonal Communication **3 hrs**
- LAWC 160 - Introduction to North American Wildlife **3 hrs**
- LAWE 150 - Criminal Minds and Deviant Behavior **3 hrs**
- LAWE 155 - Substantive Criminal Law **3 hrs**
- Writing elective **3 hrs**

Total Hours: 15

Semester III

- FIRE 209 - Advanced Rescue Theories and Practices **3 hrs** -or- LAWE 250 – Juvenile Delinquency **3 hrs** -or- LAWE 260 - Crime Scene and Criminal Investigations **3 hrs** (WR)
- LAWC 210 - Marine Enforcement and Response **3 hrs** (WR/S)
- LAWE 202 Advanced Police Operations **3 hrs** – or - LAWE 215 Police Administration and Organization **3 hrs**
- LAWE 205 - Procedural Criminal Law **3 hrs** (S)
- Social Science Elective **3 hrs**
- LAWE 210 – Police Operations and Community Relations **3 hrs**

Total Hours: 15

Semester IV

- LAWC 150 - Conservation Enforcement II **3 hrs**
- LAWC 155 - Wildlife Management **3 hrs**
- PFWL 100 - Lifetime Fitness/Wellness **2 hrs**
- Elective **3 hrs**
- Social Science Elective **3 hrs**

Total Hours: 14

Total Hours: 60

Proposal 12: *Program Description, Course Requirement Revisions* - Homeland Security and Public Safety 7000 (BS)

Description: Revise the following program.

- Homeland Security and Public Safety 7000 (BS) – Revise the program description to reflect the correct reference to the College of Business and Public Service; under Major Program Requirements replace “LAWE 160 - Criminal Investigations” with “LAWE 101-Basic Police Operations.”

Rationale: Changes in this course will be more relevant to today’s policing environment. A change was made to the title of the college and should read “Business and Public Service.”

Impact on University Core Curriculum: N/A

Fiscal Impact: N/A

Impact to Other VU Colleges and Areas: N/A

Impact on TSAP Agreement: N/A

Program Outline:

Homeland Security and Public Safety 7000, B.S.

Bachelor of Science Degree

Through the depth of curriculum and practical experiences, Homeland Security and Public Safety majors will develop enhanced knowledge, skills and abilities in a broad range of homeland security concepts and issues in a rapidly evolving domestic and international landscape. Students will examine the U.S. homeland security enterprise, to include the domestic and international interagency and intergovernmental relationships and dependencies. Students will identify the key principles of the all-hazards approach, to emergency and disaster management; to include mitigation, preparedness, response and recovery. Students will learn the concepts of risk prevention and management, counter-terrorism, consequence management and consequence mitigation. The interdisciplinary curriculum includes topics covering domestic and international terrorism, weapons of mass destruction, homeland security and intelligence, homeland security law, crisis and disaster response and national and international homeland security policy. The Homeland Security and Public Safety Program is designed to prepare the graduate interested in pursuing public sector careers in local, state, and federal law enforcement, to include the Federal Bureau of Investigation, the Transportation Security Administration, the Secret Service and the Department of State. The program is also designed to prepare graduates who are interested in private sector careers in corporate and international security.

Admission into this baccalaureate degree program is contingent on acceptance to Vincennes University and will require approval of the Homeland Security and Public Safety Baccalaureate Degree Department Chair and the Dean of Business and **Convergent Technologies Public Service.**

Concentration

Homeland Security and Public Safety - Cyber and Information Technology Security Concentration 7001, B.S.

Major Program Requirements

- CNET 155 - Basic Cyber Crime and Computer Forensics **3 hrs**

- COMP 110 - Introduction to Computer Concepts 3 hrs
- COMP 201 - The Computer in Business 3 hrs
- EMAP 100 - Principles of Emergency Management 3 hrs
- EMAP 205 - Responding to Terrorism Incidents 3 hrs
- EMTB 212 - Emergency Medical Technician 6 hrs
- FIRE 203 - Fire Cause and Determination 3 hrs
- HSPS 310 - Homeland Security 3 hrs
- HSPS 321 - Homeland Security Law 3 hrs
- HSPS 340 - Junior Homeland Security Seminar 3 hrs
- HSPS 360 - Weapons of Mass Destruction 3 hrs
- HSPS 370 - Intelligence and Homeland Security 3 hrs
- HSPS 380 - Critical Infrastructure and Key Asset Protection 3 hrs
- HSPS 390 - Ethics for the Homeland Security and Public Safety Professional 3 hrs
- HSPS 410 - Research Methods 3 hrs
- HSPS 415 - Introduction to Terrorism 3 hrs
- HSPS 420 - Crisis and Disaster Issues in Homeland Security and Public Safety 3 hrs
- HSPS 470 - Internship in Public Safety 3 hrs
- LAWE 101 - Basic Police Operations 3 hrs
- MATH 110 - Statistics 3 hrs -or- MGMT 265 - Business Statistics 3 hrs
- MGMT 260 - Organizational Leadership 3 hrs
- PARA 140 - Criminal Law and Procedure 3 hrs
- RLST 201 - Major Religions of the West 3 hrs
- Electives 8 hrs (MGMT, LAWE, POLS, CNET, COMP)
- LAWE 160 - Criminal Investigation 3 hrs

University Core Curriculum Requirements

- **Composition**
 - ENGL 101 - English Composition I 3 hrs
- **Mathematics**
 - MATH 102 - College Algebra 3 hrs
- **Speech**
 - COMM 143 - Speech 3 hrs -or- COMM 148 - Interpersonal Communication 3 hrs
- **Laboratory Science**
 - Physical or Biological Science with Laboratory Elective **4 hrs**
 - Physical or Biological Science Elective **3 hrs**
- **Social Science**
 - Social Science Elective **3 hrs**
- **Humanities**
 - Humanities Elective **3 hrs**
- **Writing**
 - ENGL 102 - English Composition II 3 hrs -or- ENGL 108 - Technical Writing 3 hrs
- **UCC Electives**
 - FREN, GRMN, JPNS, or SPAN Elective **4 hrs** (SPAN 101 recommended)
 - Humanities, Mathematics, Science, Social Science, or Writing Elective **2 hrs**
- **Human Issues and Dilemmas 300-Level**
 - PHIL 313 - Contemporary Ethical Issues 3 hrs
- **Diverse Cultures and Global Perspectives Elective**
 - Diverse Cultures and Global Perspectives Elective **3 hrs**
- **Senior Capstone**
 - HSPS 490 - Capstone Experience, Homeland Security and Public Safety 3 hrs

List of elective courses

Recommended Sequence of Courses

Semester I

- EMAP 100 - Principles of Emergency Management 3 hrs
- EMTB 212 - Emergency Medical Technician 6 hrs
- ENGL 101 - English Composition I 3 hrs
- MATH 102 - College Algebra 3 hrs

Total Hours: 15

Semester II

- COMM 143 - Speech 3 hrs -or- COMM 148 - Interpersonal Communication 3 hrs (WR)
- COMP 110 - Introduction to Computer Concepts 3 hrs
- EMAP 205 - Responding to Terrorism Incidents 3 hrs
- Physical or Biological Science with Laboratory Elective 4 hrs

Total Hours: 13

Semester III

- COMP 201 - The Computer in Business 3 hrs
- LAWE 101-Basic Police Operations 3 hrs
- MGMT 260 - Organizational Leadership 3 hrs
- RLST 201 - Major Religions of the West 3 hrs
- Social Science Elective 3 hrs
- LAWE 160 - Criminal Investigation 3 hrs

Total Hours: 15

Semester IV

- ENGL 102 - English Composition II 3 hrs -or- ENGL 108 - Technical Writing 3 hrs
- FIRE 203 - Fire Cause and Determination 3 hrs
- PARA 140 - Criminal Law and Procedure 3 hrs
- Electives 6 hrs (MGMT, LAWE, POLS, CNET, COMP) (WR/S)

Total Hours: 15

Semester V

- CNET 155 - Basic Cyber Crime and Computer Forensics 3 hrs
- HSPS 310 - Homeland Security 3 hrs
- HSPS 370 - Intelligence and Homeland Security 3 hrs
- FREN, GRMN, JPNS, or SPAN Elective 4 hrs (SPAN 101 recommended)
- Elective 2 hrs (MGMT, LAWE, POLS, CNET, COMP)

Total Hours: 15

Semester VI

- HSPS 321 - Homeland Security Law 3 hrs
- HSPS 390 - Ethics for the Homeland Security and Public Safety Professional 3 hrs
- HSPS 415 - Introduction to Terrorism 3 hrs
- MATH 110 - Statistics 3 hrs -or- MGMT 265 - Business Statistics 3 hrs
- Humanities Elective 3 hrs

Total Hours: 15

Semester VII

- HSPS 340 - Junior Homeland Security Seminar 3 hrs
- HSPS 360 - Weapons of Mass Destruction 3 hrs
- HSPS 410 - Research Methods 3 hrs
- PHIL 313 - Contemporary Ethical Issues 3 hrs
- Diverse Cultures and Global Perspectives Elective 3 hrs

Total Hours: 15

Semester VIII

- HSPS 420 - Crisis and Disaster Issues in Homeland Security and Public Safety **3 hrs**
- HSPS 380 - Critical Infrastructure and Key Asset Protection **3 hrs**
- HSPS 490 - Capstone Experience, Homeland Security and Public Safety **3 hrs**
- Physical or Biological Science Elective **3 hrs**
- Humanities, Mathematics, Science, Social Science, or Writing Elective **2 hrs**

Total Hours: 14

Summer

- HSPS 470 - Internship in Public Safety **3 hrs**

Total Hours: 120

Proposal 13: Program Course Requirement Revisions – Law Enforcement 7504 (CG)

Description: Revise the following program.

- Law Enforcement 7504 (CG) - Under Major Program Requirements add “COMM 148 Interpersonal Communication” as an option of “COMM 143 Speech”; replace “LAW 155 Substantive Criminal Law” and “LAW 160 Criminal Investigation” with “Humanities, Mathematics, Science, Social Science, or Writing Electives 6 hrs”; replace “LAW 205 Procedural Criminal Law” with “LAW 101 Basics Police Operations”; replace “LAW 210 Police Operations and Community Relations” with “LAW 145 Ethics and Professionalism in Criminal Justice”; and replace “LAW 250 Juvenile Delinquency” with “LAW 215 Police Administration and Organization.”

Rationale: The current certificate of graduation has law enforcement courses that would be more appropriately taught by professors with a particular skill and experience base. In addition, there are a significant amount of law enforcement courses required for the certificate of graduation which could hinder enrollment for the law enforcement program.

Impact on University Core Curriculum: This could increase the number of students that are enrolled in University Core Curriculum courses around the state and through distance education.

Fiscal Impact: The changes made will have no new fiscal impact involved within the college.

Impact to Other VU Colleges and Areas: The changes made will have an impact on Early College as this will require a curriculum change for Early College sites.

Impact on TSAP Agreement: N/A

Program Outline:

Law Enforcement 7504, C.G.

A Certificate of Graduation

The Law Enforcement curriculum includes a broad base of instruction relating to the criminal justice system and enhances the students’ potential for seeking employment with a law enforcement agency. This certificate is designed for students who are interested in pursuing a career in law enforcement or related fields.

Major Program Requirements

- COMM 143 - Speech **3 hrs** -or- COMM 148 Interpersonal Communication **3 hrs**
- ENGL 101 - English Composition I **3 hrs**

- LAWE 100 - Survey of Criminal Justice 3 hrs
- LAWE 101 Basic Police Operations 3 hrs (Incorrect: Title is Basic Police Operations)
- LAWE 145 Ethics and Professionalism in Criminal Justice 3 hrs
- LAWE 150 – Criminal Minds and Deviant Behavior 3 hrs
- LAWE 215 Police Administration and Organization 3 hrs
- Social Science Elective 3 hrs
- Humanities, Mathematics, Science, Social Science, or Writing Electives 6 hrs
- ~~LAWE 155 Substantive Criminal Law 3 hrs~~
- ~~LAWE 160 Criminal Investigation 3 hrs~~
- ~~LAWE 205 Procedural Criminal Law 3 hrs~~
- ~~LAWE 210 Police Operations and Community Relations 3 hrs~~
- ~~LAWE 250 Juvenile Delinquency 3 hrs~~

Recommended Sequence of Courses

Semester I

- ENGL 101- English Composition 3 hrs
- LAWE 100- Survey of Criminal Justice 3 hrs
- LAWE 150- Criminal Minds and Deviant Behavior 3 hrs
- Humanities, Mathematics, Science, Social Science, or Writing Electives 6 hrs
- ~~LAWE 155 Substantive Criminal Law 3 hrs~~
- ~~LAWE 160 Criminal Investigation 3 hrs~~

Total Hours: 15

Semester II

- COMM 143 - Speech 3 hrs -or- COMM 148 Interpersonal Communication 3 hrs
- LAWE 101 Basic Police Operations 3 hrs
- LAWE 145 Ethics and Professionalism in Criminal Justice 3 hrs
- LAWE 215 Police Administration and Organization 3 hrs
- Social Science Elective 3 hrs
- ~~LAWE 205 Procedural Criminal Law 3 hrs~~
- ~~LAWE 210 Police Operations and Community Relations 3 hrs~~
- ~~LAWE 250 Juvenile Delinquency 3 hrs~~

Total Hours: 15

Total Hours: 30

Proposal 14: Certificate Addition – Law Enforcement – Corrections Certificate 7505 (CG)

Description: Add a new Certificate of Graduation for Law Enforcement - Corrections. This Certificate of Graduation will be derived from the Law Enforcement 7500 (AS) major.

- Law Enforcement – Corrections Certificate 7505 (CG)

Rationale: The Indiana Department of Corrections is working with the Law Enforcement department for an articulated agreement. The Certificate of Graduation would allow their employees to continue their education with Vincennes University. A survey was generated by the Indiana Department of Corrections which indicated that approximately 148 employees would be interested in a Certificate of Graduation.

Projected Enrollment: A survey generated by the Indiana Department of Corrections indicated that approximately 148 employees would be interested in obtaining a Certificate of Graduation from Vincennes University. However, it is unknown how many would enroll. If 15% of the employees that showed interest in a Certificate of Graduation enrolled in the C.G., the approximate enrollment over a five-year period would be 22 students.

Campus/Site Offering(s): This certificate is proposed to be offered at the Vincennes Campus, Military In-State and Out-of-State sites, and via Distance Education. (Example: New category beginning 2018-19 for the proposal of new programs)

Impact on University Core Curriculum: This could increase the number of students that are enrolled at Vincennes University through Distance Education.

Fiscal Impact: The new certificate could have a fiscal impact on Distance Education.

Impact to Other VU Colleges and Areas: The new certificate will have an impact on the enrollment of students in Distance Education.

Impact on TSAP Agreement: N/A

Program Outline:

Law Enforcement - Corrections Certificate 7505, C.G.

A Certificate of Graduation

The Law Enforcement curriculum includes a broad base of instruction relating to the criminal justice system and enhances the students' potential for seeking employment with a law enforcement agency. This certificate is designed for students who are interested in pursuing a career in law enforcement or related fields.

Major Program Requirements

- COMM 143 Speech 3 hrs -or- COMM 148 Interpersonal Communication 3 hrs
- ENGL 101- English Composition I 3 hrs (Out of alpha numeric sequence)
- CORR 130 Correctional Facilities 3 hrs
- CORR 215 Community-Based Corrections 3 hrs
- CORR 235 Case Management in Corrections 3 hrs
- CORR 255 Internship in Corrections 3 hrs
- LAWE 150 Criminal Minds and Deviant Behavior 3 hrs
- LAWE 205 Procedural Criminal Law 3 hrs
- Humanities, Mathematics, Science, Social Science, or Writing Elective **3 hrs**
- Social Science Elective **3 hrs**

Recommended Sequence of Courses

Semester I

- COMM 143 Speech –or - COMM 148 Interpersonal Communication 3 hrs
- CORR 130 – Correctional Facilities 3 hrs
- ENGL 101 – English Composition I 3 hrs
- LAWE 150 – Criminal Minds and Deviant Behavior 3 hrs
- Humanities, Mathematics, Science, Social Science, or Writing Elective **3 hrs**

Total Hours: 15

Semester II

- CORR 215 Community-Based Corrections **3 hrs**
- CORR 235 Case Management in Corrections **3 hrs**
- CORR 255 Internship in Corrections **3 hrs**
- LAWE 205 Procedural Criminal Law **3 hrs**
- Social Science Elective **3 hrs**

Total Hours: 15

Total Hours: 30

**COLLEGE OF SCIENCE, ENGINEERING, AND MATHEMATICS
CURRICULUM PROPOSALS, 2019-20
12/20/17 SEM-12**

Author: Professor Charles Mansfield (*Errors inserted by Sherril for demonstration purposes.*)

I. GEOSCIENCES, AGRICULTURE, AND HORTICULTURE DEPARTMENT

Proposal 1: Program Course Requirement Revision – Pre-Veterinary Technology 4891, C.G.

Description: Revise the following program.

- Pre-Veterinary Technology 4891 (CG) – Under Major Program Requirements replace “ENGL 102 English Composition II 3 hrs,” “MATH 104 - Trigonometry 3 hrs,” and “PSYC 142 - General Psychology 3 hrs” with “Humanities or Social Science electives 6 hrs.”

(Incorrect: The total hours changed for this program. This must be noted in the proposal description. Changes in program hours are required to be submitted to the ICHE.) The proposal should read as follows:

- Pre-Veterinary Technology 4891 (CG) – Under Major Program Requirements replace “ENGL 102 English Composition II 3 hrs,” “MATH 104 - Trigonometry 3 hrs,” and “PSYC 142 - General Psychology 3 hrs” with “Humanities or Social Science electives 6 hrs”, **resulting in a decrease in total credit hours from 40 to 37.**

Rationale: This reflects a change in Purdue’s Veterinary Technology curriculum. They reduced the English and Math requirements from two semesters of each to one semester of each. Additionally, they have broadened the Social Science and Humanities requirements.

Impact on University Core Curriculum: None

Fiscal Impact: None.

Impact to Other VU Colleges and Areas: There may be a reduction in students taking ENGL 102 English Composition II and MATH 104 Trigonometry.

Impact on TSAP Agreement: N/A

Program Outline:

Pre-Veterinary Technology 4891, C.G.

A Certificate of Graduation Program

The Veterinary Technician is a member of the veterinary health care team who has been educated in the care and handling of animals, the basic principles of normal and abnormal life processes, and in routine laboratory and clinical procedures. Veterinary technicians work under the supervision of a licensed veterinarian in private practice, in both human and animal health-related fields, in biomedical research, diagnostic laboratories, zoos and wildlife facilities, food safety inspection, veterinary supply sales, and drug and feed manufacturing. While not a formal part of this program, work experience in a veterinary setting is an essential component of pre-veterinary technology education and is a requirement for application to a Veterinary Technology clinical program.

The Pre-Veterinary Technology certificate provides the first year of basic sciences, mathematics, and communication courses for application to a Veterinary Technology clinical program.

However, the application process is competitive. Completion of these prerequisites does not guarantee acceptance by a Veterinary Technology clinical program.

Major Program Requirements

- AGRI 100 - Agriculture Lectures **1 hr**
- AGRI 106 - Animal Agriculture **3 hrs**
- BIOL 105 - Principles of Biology I **3 hrs**
- BIOL 105L - Principles of Biology Laboratory I **1 hr**
- BIOL 106 - Principles of Biology II **3 hrs**
- BIOL 106L - Principles of Biology Laboratory II **1 hr**
- CHEM 105 - General Chemistry I **3 hrs**
- CHEM 105L - General Chemistry/Quantitative Analysis Laboratory **2 hrs**
- CHEM 106 - General Chemistry II **3 hrs**
- CHEM 106L - General Chemistry/Qualitative Analysis Laboratory **2 hrs**
- COMM 143 - Speech **3 hrs**
- ENGL 101 - English Composition I **3 hrs**
- MATH 102 - College Algebra **3 hrs**
- Humanities or Social Science electives **6 hrs**
- ~~ENGL 102 - English Composition II **3 hrs**~~
- ~~MATH 104 - Trigonometry **3 hrs**~~
- ~~PSYC 142 - General Psychology **3 hrs**~~

Recommended Sequence of Courses

Summer

- COMM 143 - Speech **3 hrs**
- ENGL 101 - English Composition I **3 hrs**

Total Hours: 6

Semester I

- AGRI 100 - Agriculture Lectures **1 hr**
- AGRI 106 - Animal Agriculture **3 hrs**
- BIOL 105 - Principles of Biology I **3 hrs**
- BIOL 105L - Principles of Biology Laboratory I **1 hr**
- CHEM 105 - General Chemistry I **3 hrs**
- CHEM 105L - General Chemistry/Quantitative Analysis Laboratory **2 hrs**
- MATH 102 - College Algebra **3 hrs**

Total Hours: 16

Semester II

- BIOL 106 - Principles of Biology II **3 hrs**
- BIOL 106L - Principles of Biology Laboratory II **1 hr**
- CHEM 106 - General Chemistry II **3 hrs**
- CHEM 106L - General Chemistry/Qualitative Analysis Laboratory **2 hrs**
- Humanities or Social Science electives **6 hrs**
- ~~ENGL 102 - English Composition II **3 hrs**~~
- ~~MATH 104 - Trigonometry **3 hrs**~~
- ~~PSYC 142 - General Psychology **3 hrs**~~

Total Hours: 18 16 (Incorrect: The semester hours should be 15.)

Total Hours: 40 37